

***Indiana Licensed Elementary Education Teacher with high quality student teaching experience and upcoming Special Education Certification***

- Strong differentiated instruction skills, adapting lessons and teaching strategies to address diverse development levels and varied learning styles.
  - Successful integrated lesson development experience, creating themes with cross-curricular objectives and activities.
  - Excellent credentials highlighted by Master of Education.
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***EDUCATION/CREDENTIALS***

Indiana Elementary Education License, K-6, 05/2010  
Indiana Intern Certification, Special Education, K-12, Praxis Passed, 07/2010

***Master of Education in Reading Development, Indiana University***, Bloomington, IN, 12/2009  
***Bachelor of Arts in English and Art History, Indiana University***, Bloomington, IN, 05/1992

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***TEACHING EXPERIENCE***

**Public School #57**, Indianapolis, IN  
***1<sup>st</sup> Grade Student Teacher***

01/2010 – 04/2010

Created and presented cross curricular lessons directly supportive of grade level goals in Reading, Language Arts, Math, Science, and Social Studies for 17 students at diverse levels of development. Assumed progressive responsibility culminating in opportunity for planning and execution of all lessons and classroom regimen. Incorporated audio, visual and kinesthetic activities to meet all learning styles. Leveraged technology including SMART Board and laptops.

- ♦ Defined lesson objectives and performance measurement criteria. Applied differentiated instruction to provide appropriate challenges to those working above, at and below grade-level. Adapted lessons and activities to support 2 IEPs.
  - ♦ Continually assessed mastery through observation of guided practice, interactive discussions, review of work products, and formal testing. Reviewed, clarified, provided additional practice and applied alternative teaching strategies to achieve mastery.
  - ♦ Utilized 100 Book Challenge to assess reading proficiency, tracked and evaluated progress and use of decoding strategies.
  - ♦ Applied Responsive Classroom methodology to promote individual accountability for actions and develop group problem solving skills. Carried out behavior management plans. Achieved highly productive and respectful environment.
  - ♦ Assisted with after-school Homework Club, providing assistance to 3<sup>rd</sup> and 4<sup>th</sup> graders.
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***PROFESSIONAL DEVELOPMENT***

Education Practices for Students with Learning Disabilities and Emotional/Social Disorders, 08/2010  
Assessment of Students with Disabilities, 07/2010  
Education Practice for Students with Cognitive Disorders, 08/2010

Volunteer, Riley Children's Hospital

Technical Skills: MS Office including Word/Excel/PowerPoint; Smart Board